**Unit 4 At the farm**

 1﹑Listen and chant

 2、Ss show their mini paper clothes and sing My clothes individually.

 3、Circle the words and spell them.

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| --- | --- | --- | --- | --- | --- | --- |
| T | S | H | I | R | T | S |
| W | U | K | E | B | W | W |
| O | W | P | I | D | H | E |
| EM | H | X | Z | R | I | A |
| J | A | C | K | E | T | T |
| E | T | H | I | S | E | E |
| B | L | U | E | S | L | R |

**Step two: Presentation**

1、Get the group members’ mini paper clothes together. Divide them into some parts, such as ”shoes”,” jeans”, ”socks”, ”pants”….Ss choose the mini paper clothes from above.

 Ask and answer .

2、The four skill words.

(1)、Ss take turns to do the activity like “t a s pan “—pants and pick out the corresponding mini paper clothes to adorn their finger puppets.

 (2)、Spell the words and try to find their similar feature “-s”. Then talk about why we don’t use their single forms.

3、Read the dialogue and answer the following questions:

What’s the weather like today? What are they going to do? What’s the Zoom looking for? Where are they?

4、Act out the dialogue.

5、Pronunciation

## Step three: Extension and Consolidation

1、Do exercise 2 on the Activity Book

2、Copy the words and sentences on the Activity Book.